

CYL Inclusion Policy

Principles

Joint Working

It is essential that departments and agencies, statutory or voluntary, work together to deliver the vision of support and enhance the lives of young people and their families.

Entitlement

All young people are entitled to receive a broad, balanced and relevant curriculum. Wherever possible, this should be within a mainstream school, recognising that appropriate support, advice and resources may be necessary to achieve this. Parents and young people are entitled to express a preference for where that education should take place.

Planning

All planning within education and jointly with other agencies should have inclusive principles at its heart. Inclusion requires strategic planning at a systems and organisational level and at an individual user level. Considerable effort is needed to ensure the barriers to inclusion are overcome.

Training & Development

Inclusion requires support, training, and the development of new skills. This can be provided through a range of advice, training and support from CYL development staff and through local Borough Councils Training and Development programme. Comprehensive training on safeguarding and risk of serious harm (ROSH) ensures that all staff are suitably skilled to work with young people who are vulnerable.

Tensions

CYL recognises that there are potential tensions between an inclusive philosophy and the performance and learning entitlement of other users.

An increasing emphasis upon standards can appear to run contrary to the pursuit of inclusion. Whilst the two are not incompatible, CYL recognise this tension and acknowledges that planning at all levels in order to take account of all pupils needs is an integral part of successful inclusive practice.